

Department of Liberal Education Era University, Lucknow Course Outline

Effective From: 2023-24

Name of the Program	B.A. / B.Sc. (LIBEI	RAL EDUC	CATION)		Year/ Semester:	1 st / 1 st		
Course Name	Contemporary Civilization-I	Course Code:	CC101		Туре:	Т	heory	
Credits		03			Total Sessions Hours:	ons 45 Hours		
Evaluation Spread	Internal Continuous Assessment:	50 Marks			End Term Exam:	50 Marks		
Type of Course	Compulsory	O Cor	e		C Creative	O Life Skill		
Course Description	This course is designed to make students sensitize and aware about the core ideas of human existence and experience of thoughts in human life in a holistic way, by which they can understand the essence of thoughts, ideas and their applicability in human life.							
Course Outco	The objective of this paper is: - 1. To know the age-old wisdom of social, political, and philosophical thinkers 2. To develop an in-depth understanding of contemporary socio-political and environmental issues in a multi-disciplinary way 3. To understand the importance of relationship of each idea/thought with other in coherence 4. To create an ability of thinking and understanding from a reasonable sense The objective of this paper is: - 1. To know the age-old wisdom of social, political, and philosophical thinkers 2. To develop an in-depth understanding of contemporary socio-political and environmental issues in a multi-disciplinary way 3. To understand the importance of relationship of each idea/thought with other in coherence 4. To create an ability of thinking and understanding from a reasonable sense The objective of this paper is: - 1. To know the age-old wisdom of social, political, and philosophical thinkers 2. To develop an in-depth understanding of contemporary socio-political and environmental issues in a multi-disciplinary way 3. To understand the importance of relationship of each idea/thought with other in coherence 4. To create an ability of thinking and understanding from a reasonable sense The objective of this paper is: - 1. To know the age-old wisdom of social, political, and philosophical thinkers 2. To develop an in-depth understanding of contemporary socio-political and environmental issues in a multi-disciplinary way 3. To understand the importance of relationship of each idea/thought with other in coherence 4. To create an ability of thinking and understanding from a reasonable sense							
Course Outcome (CO)	Attributes							
CO1	Understanding of basic ideas of life thoughts, age-old wisdom and ideas of human civilization							
CO2	Capacity of thinking from multi-disciplinary approach							
CO3	How each discipline is related with every other discipline							
CO4	Be able to enhance their ability to enquire the society through tools of reasonable ideas/thoughts							
Pedagogy	Interactive, discussion, student-centered, argument based presentation.							
Internal Evaluation Mode	Mid-term Examination: 20 Marks Activity: 10 Marks Class test: 05 Marks Online Test/Objective Test: 05 Marks Assignments/Presentation: 05 Marks Attendance: 05 Marks							
Session Details			Topic			Hours	Mapped CO	
Unit 1 Introduction to Classical Thoughts • Evolution of Culture and Great Civilizations • Evolution of Thought and Logic • Feudalism, Industrialism							CO1	

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			Activity:											
			Search internet for the photos related to Indus Valley											
			Civilization/French revolution/ Industrial revolution/ founding social scientist. Prepare an infographic (PPT/ Canva) creating a							_				
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Unit 2			y through Class									14	CO1	CO2
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CO2	3	3	2 2	3	3	2	2	1	2 2	3	3	2 2	2	2 2
CO4	2	3	3	2	3	3	3	3	3	3	3	3	1	2
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Para	Text	•	Huma	n Origi	ns									
		 Human Origins https://www.youtube.com/watch?v=ehV-MmuvVMU 												
		Mohenjo-Daro and Harappa												
		https://www.youtube.com/watch?v=QUng-iHhSzU												
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		https://www.youtube.com/watch?v=xVf5kZA0HtQ												
		Egyptian Civilization												
		https://www.youtube.com/watch?v=hO1tzmi1V5g												
	Chinese Civilization													
	https://www.youtube.com/watch?v=kLStXl6CmS8&list=PLG7C8rX8d45ZQWLWJG								WJGg					
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- Hierarchy of Needs
 - https://www.youtube.com/watch?v=O-4ithG 07Q&feature=youtu.be
- Documentary- Mendha Lekha Village, Gadchiroli Maharashtra https://www.youtube.com/watch?v=XeZDHnERWTA
- Documentary- Global Warming the future https://www.youtube.com/watch?v=uOMRF7t5Vn0
- Navdanya https://www.youtube.com/watch?v=vyh9-K3n4Kg
- Voices of the Wilderness https://www.youtube.com/watch?v=h-IbLhJBV0c
- Gandhi's idea of Swaraaj inspiring communities to take charge of their environment

https://www.youtube.com/watch?v=Pp4EfKyd7Ls

- Gandhi revisited
 https://www.downtoearth.org.in/blog/gandhi-revisited-24049
- Thoreau's simple life

https://www.youtube.com/watch?v= 8FUPrd5ra0

- The Nature of Nature <u>https://www.youtube.com/watch?v=Exjndysi_Tl</u>
- 1. Movies Lajja, Avatar, Bend it like Beckham, Khap, Masaan, Gulaab Gang, Parched

Recapitulation & Examination Pattern

Internal Continuous Assessment:						
Component	Marks	Pattern				
Mid Semester	20	Section A: Contains 10 MCQs/Fill in the blanks/One Word Answer/ True-False type of questions. Each question carries 0.5 marks.				
		Section B: Contains 07 descriptive questions out of which 05 questions are to be attempted. Each question carries 03 marks.				
Activity	10	Will be decided by subject teacher				
Class Test	05	Contains 05 descriptive questions. Each question carries 01 mark.				
Online Test/ Objective Test	05	Contains 10 multiple choice questions. Each question carries 0.5 marks.				
Assignment/ Presentation	05	Assignment to be made on topics and instruction given by subject teacher				
Attendance	05	As per policy				
Total Marks	50					

Course created by: Mr. Saurabh Tiwari	Approved by:
Signature:	Signature: